



COURSE: **World History**
HIST 1707A
[this syllabus is for the second semester of a two-semester course]

TERM: Winter 2016

PREREQUISITES: successful completion of the Fall 2015 semester of Hist 1707A

LECTURE: **Day & Time:** Mondays 15:35-17:25
Room: Tory 360 (please check with Carleton Central to confirm this location)

INSTRUCTOR: Dr. Danielle Kinsey

CONTACT: **Office:** Paterson 422
Office Hrs: Fridays 9:30-11:30 or by appointment
Telephone: 613-520-2600 extension 2832
Email: Danielle.Kinsey@carleton.ca

DISCUSSION SECTIONS

(please check with Carleton Central to confirm this information):

Group	Day	Time	Place	TA
A01	T	3:35-4:25pm	River Bldg 3201	Nick
A02	W	10:35-11:25am	Paterson 215	Kelly
A03	T	4:35-5:25pm	Tory Bldg 215	Nick
A04	W	2:35-3:25pm	Southam 501	Natalie
A05	T	8:35-9:25am	Paterson 240	Dahay
A06	T	11:35am-12:25pm	Uni Centre 280	Natalie
A07	T	9:35-10:25am	Paterson 101	Dahay
A08	W	11:35am-12:25pm	Tory Bldg 234	Kelly

- I. **Course Description:** The Winter term will continue to expose students to historically informed, critical analyses that frame contemporary discussions about globalization but we'll do so by focusing on three interrelated lines of inquiry:
- How have relationships between the "local" and the "global" changed over time and why is this important? Who and what are local and who and what are global?
 - What can the histories of hybridity and appropriation tell us about world history?
 - How can we study the relationship between globalization and power inequality and how it has changed over time? Why should we?

We'll be examining historical case studies from about 1250 CE to the present. These will include discussions about the Mongol Empire, the Indian Ocean World, the histories of various global commodity chains, European empires in the nineteenth century, the rise of fascism as an anti-globalization stance,

transnationalism, transnational resistance movements, and the digital revolution.

II. **Texts:** The required textbook for the Winter term is:

- Donald R. Wright, *The World and a Very Small Place in Africa*, 3rd edition, (New York: ME Sharpe, 2010). ISBN: 9780765624840. (approximate price \$65).
The book will be available at **Octopus Books (116 Third Ave in the Glebe)** at the beginning of the Winter term. Students will be required to use this text throughout the Winter term and discuss it each week in discussion sections so it will be worth it to have your own copy. Copies will also be put on reserve in the Library.
All other readings will be available through cuLearn or the Library's e-reserve system (ARES).

III. **Course Calendar:**

TWVSPA = Donald Wright, *The World and a Very Small Place in Africa*, 3rd Edition

January 11 The Global and the Local in World Systems circa 1200 CE

Discussion Groups: ARE running this week, you DO have to go to them. (In them, you will be doing re-introductions to your class, clearing up business from last term, and signing-up for *TWVSPA* discussion leads for the week of Jan 18 and the rest of semester)

January 18 The Mongol Empire

Discussion Group Reading for this week:

- *TWVSPA*, Foreword, Preface, Introduction, Part I Background: xiii-13
- *TWVSPA*, Ch 1: 15-37

January 25 The Indian Ocean World and Islamic World System

Discussion Group Reading for this week:

- *TWVSPA*, Ch 2: 38-57
- Primary Source via ARES: "The Pilgrimage to Mecca," in *The Travels of Ibn Battutah*, edited by Tim Mackintosh-Smith, 43-57

February 1 Eurocentrism

Discussion Group Reading for this week:

- *TWVSPA*, Part II background and Ch 3: 59-81
- Primary Source available via the internet or cuLearn: St. Francis Xavier, "Letter from India, to the Society of Jesus at Rome, 1543," <http://legacy.fordham.edu/halsall/mod/1543xavier1.asp>

February 8 Sinocentrism

Discussion Group Reading for this week:

- *TWVSPA*, Ch 4: 82-112
- Primary Source available online and via cuLearn: Hsu Kuang-chi, "Memo to Fra. Matteo Ricci, 1617" <http://legacy.fordham.edu/halsall/mod/1617hsukuang.asp>

February 15-19 WINTER BREAK ☺

February 22 Industrialization and its Discontents I

Discussion Group Reading for this week:

- *TWVSPA*, Part III background and Ch 5: 113-141
- Primary Source available via the internet or cuLearn: Leeds Woollen Workers Petition, 1786, <http://legacy.fordham.edu/Halsall/mod/1786machines.asp>

February 29 Industrialization and its Discontents II

Discussion Group Reading for this week:

- *TWVSPA*, Ch 6: 142-183
- Primary Source via ARES: "Lands of Desire: Department Stores, Advertising, and the New Consumerism," in Wiesner et alia, *Discovering the Global Past: A Look at the Evidence*, Vol II: Since 1400, 3rd edition, 338-56

March 7 The World in 1900

Discussion Group: Work on Winter Assignment

March 14 World War and the Political Enfranchisement of Anti-Globalization?

DUE IN LECTURE: WINTER ASSIGNMENT

NO DISCUSSION GROUPS THIS WEEK!!!

March 21 World Systems and Centrism circa 1950

Discussion Group Reading for this week:

- *TWVSPA*, Part IV background and Ch 7: 185-210

March 28 The Hot-Cold War and Its Continuing Legacy

Discussion Group Reading for this week:

- *TWVSPA*, Ch 8: 211-250

April 4 Digital Revolution and Competing World Visions

Discussion Group Reading for this week:

- *TWVSPA*, epilogue 251-68

April 11-23 Our final exam date will fall somewhere between this range of dates. The Registrar will post the final exam schedule on Friday, February 12.

DISCUSSION SECTIONS will begin Jan 12 and end April 7.

IV. Evaluation:

Discussion Group Participation	10%	ongoing
Winter Assignment	20%	submit online w/ hardcopy due in lecture Mar 14th
Winter Exam	20%	to be scheduled by the Registrar sometime between Apr 11-23

The evaluation of discussion group participation will fall under the same grading scheme as was outlined in the Fall syllabus. More details of how discussion groups will operate this term will be given in lecture and in the discussion sections themselves but suffice it to say that this term, part of your participation grade will be that

each student will be expected to sign up to be particularly active, if not lead discussion, on the weekly chapter of *TWVSPA*, THREE (3) times in the semester.

Details and specific grading criteria for the Winter Assignment will be posted onto cuLearn and discussed in lecture February 1st, if not before then. The Assignment will require you to write a two-part primary sources analysis assignment about 7-8 pages in length, double-space, typed, 12 pt font. The first part of the assignment will incorporate the primary sources you will read for your discussion section. As is consistent with the Fall syllabus, there will be late penalties for all course assignments handed in late. The Winter Assignment will be penalized a half grade for each day the essay is late. For example, a B+ essay that is one day late will receive a grade of B, if it is two days late it will receive a grade of B-, and if it is three days late it will receive a grade C+. Students who miss a deadline due to illness must provide a valid doctor's note to the instructor in a prompt manner.

The Winter exam will be scheduled by the Registrar and will be three hours long. It will only cover material from the Winter semester. It will consist of three parts: a map exercise, a keyword identification section, and an essay section that will require you to discuss *The World and a Very Small Place in Africa* in relation to other things you've learned in the Winter semester of the course.

CLASS CONDUCT: as is consistent with the Fall syllabus, the following applies to both lectures and discussion group sessions:

- Cellular telephones: Devices are to be turned off during class. Moreover, all cellular telephones are to be left in students' bags, purses, etc.
- Disruptive behaviour: ANY behaviour that is considered disruptive to the professor, the teaching assistants and/or other students is not permitted. Students participating in such behaviour will be dealt with according to university regulations. Note: this includes watching inappropriate/distracting material on your laptop during class.
- Students and faculty each have responsibility for maintaining an appropriate and *respectful* learning environment. Those who fail to adhere to such behavioural standards may be subject to discipline. Professional courtesy and sensitivity are especially important with respect to individuals and topics dealing with differences of race, color, ethnicity, culture, religion, creed, politics, military status, sexual orientation, gender, gender identity, and gender expression, age, disability, and nationality.

REGULATIONS COMMON TO ALL HISTORY COURSES

COPIES OF WRITTEN WORK SUBMITTED

Always retain for yourself a copy of all essays, term papers, written assignments or take-home tests submitted in your courses.

PLAGIARISM

The University Senate defines plagiarism as "*presenting, whether intentionally or not, the ideas, expression of ideas or work of others as one's own.*" This can include:

- reproducing or paraphrasing portions of someone else's published or unpublished material, regardless of the source, and presenting these as one's own without proper citation or reference to the original source;

- submitting a take home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another's data or research findings;
- failing to acknowledge sources through the use of proper citations when using another's works and/or failing to use quotation marks;
- handing in "substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs."

Plagiarism is a serious offence which cannot be resolved directly with the course's instructor. The Associate Dean of the Faculty conducts a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They can include a final grade of "F" for the course.

COURSE SHARING WEBSITES and COPYRIGHT

Classroom teaching and learning activities, including lectures, discussions, presentations, etc., by both instructors and students, are copy protected and remain the intellectual property of their respective author(s). All course materials, including PowerPoint presentations, outlines, and other materials, are also protected by copyright and remain the intellectual property of their respective author(s).

Students registered in the course may take notes and make copies of course materials for their own educational use only. Students are not permitted to reproduce or distribute lecture notes and course materials publicly for commercial or non-commercial purposes without express written consent from the copyright holder(s).

STATEMENT ON CLASS CONDUCT

The Carleton University Human Rights Policies and Procedures affirm that all members of the University community share a responsibility to:

- promote equity and fairness,
- respect and value diversity,
- prevent discrimination and harassment, and
- preserve the freedom of its members to carry out responsibly their scholarly work without threat of interference.

Carleton University Equity Services states that "every member of the University community has a right to study, work and live in a safe environment free of discrimination or harassment". [In May of 2001 Carleton University's Senate and Board of Governors approved the Carleton University Human Rights Policies and Procedures. The establishment of these policies and procedures was the culmination of the efforts of the Presidential Advisory Committee on Human Rights and a Human Rights Implementation Committee.]

GRADING SYSTEM

Letter grades assigned in this course will have the following percentage equivalents:

A+ = 90-100 (12)	B = 73-76 (8)	C - = 60-62 (4)
A = 85-89 (11)	B - = 70-72 (7)	D+ = 57-59 (3)
A - = 80-84 (10)	C+ = 67-69 (6)	D = 53-56 (2)
B+ = 77-79 (9)	C = 63-66 (5)	D - = 50-52 (1)

F Failure. No academic credit WDN Withdrawn from the course

ABS Absent from the final examination

DEF Official deferral (see "Petitions to Defer")

FND Failure with no deferred exam allowed -- assigned only when the student has failed the course on the basis of inadequate term work as specified in the course outline.

Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by the instructor may be subject to revision. No grades are final until they have been approved by the Dean.

WITHDRAWAL WITHOUT ACADEMIC PENALTY

The last date to withdraw from Fall/Winter and Winter term courses is April 8, 2016.

REQUESTS FOR ACADEMIC ACCOMMODATION

You may need special arrangements to meet your academic obligations during the term because of disability, pregnancy or religious obligations. Please review the course outline promptly and write to the instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist.

Students with disabilities requiring academic accommodations in this course must register with the Paul Menton Centre for Students with Disabilities (PMC) for a formal evaluation of disability-related needs. Documented disabilities could include but are not limited to mobility/physical impairments, specific Learning Disabilities (LD), psychiatric/psychological disabilities, sensory disabilities, Attention Deficit Hyperactivity Disorder (ADHD), and chronic medical conditions. Registered PMC students are required to contact the PMC, 613-520-6608, every term to ensure that your Instructor receives your Letter of Accommodation, no later than two weeks before the first assignment is due or the first in-class test/midterm requiring accommodations. If you only require accommodations for your formally scheduled exam(s) in this course, please submit your request for accommodations to PMC by March 6, 2016 for the winter term. You can visit the Equity Services website to view the policies and to obtain more detailed information on academic accommodation at <http://carleton.ca/equity/accommodation>

PETITIONS TO DEFER

Students unable to complete a final term paper or write a final examination because of illness or other circumstances beyond their control or whose performance on an examination has been impaired by such circumstances may apply within five working days to the Registrar's Office for permission to extend a term paper deadline or to write a deferred examination. The request must be fully and specifically supported by a medical certificate or other relevant documentation. Only deferral petitions submitted to the Registrar's Office will be considered.

ADDRESSES (613-520-2600, phone ext.)

- Department of History (2828) 400 PA
- Registrar's Office (3500) 300 Tory
- Student Academic Success Centre (7850) 302 Tory
- Paul Menton Centre (6608) 500 Unicentre
- Learning Support Services – Study Skills, Writing Tutorial Service (1125) 4th fl Library

Application for Graduation Deadlines

- Spring Graduation (June): March 1
- Fall Graduation (November): September 1
- Winter Graduation (February): December 1