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# HIST 1707A: World History

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HIST 1707A : WORLD HISTORY  
DEPT OF HISTORY – CARLETON UNIVERSITY  
FALL/WINTER, 2014-15  
LECTURE: MONDAYS, 11:35-13:25  
Location: 2000 Minto Centre (fall term)

**Professor Danielle Kinsey**  
422 Paterson Hall  
Danielle.Kinsey@carleton.ca  
Office hours: Thurs, 9:30-12 or by appointment

**Professor Susanne Klausen**  
428 Paterson Hall  
Susanne.Klausen@carleton.ca  
Office hours: Tues and Thus, 4:00 to 5:00 or  
by appointment



Fig 1: Arabic astrolabe, 16<sup>th</sup> century CE

## Course Description

This course examines the growth of global connections over the last sixteen hundred years, from about 400 CE to the present. We will begin by looking at how people, ideas, and things travelled over vast distances throughout the Pacific, American, Mediterranean, African and Eurasians worlds, stimulating commodity trades, religious innovation, and the intermingling of populations. This increase in traffic supported many far-flung empires, including those in Scandinavia, West Africa, the Middle East, Central America, and northern Asia. The first semester of the course will be devoted to tracing connections and analyzing the hybrid political and cultural formations that were engendered as people promoted, resisted, and negotiated their way through growing translocal networks. The second half of the course will be focused on the last three hundred years, the so-called modern era. We will discuss the systems and effects of the past few centuries of globalization in terms of mass migrations, industrialization, environmental change, global communications infrastructure, universalist ideas, the international system, multinational corporations, consumer culture, world war, and transnational activism.

In addition to learning the content of global history, students will also develop the skills necessary to write history: identifying the difference between primary and secondary sources, analyzing and interpreting evidence, engaging in research, crafting historical arguments, and evaluating historical claims in today's popular culture.

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# HIST 1707A: World History

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## **Prerequisites**

There are no prerequisites for HIST 1707A. Students who are anxious about their level of preparedness are encouraged to make an appointment with either Prof. Klausen or Prof. Kinsey to discuss their concerns as soon as possible in the term.

## **Required Texts**

- Bonnie Smith et alia, *Crossroads and Cultures: A History of the World's Peoples*, Vol II: Since 1300, (New York: Bedford/St. Martin's, 2012). ISBN: 9780312442149
- Bonnie Smith et alia, *Sources of Crossroads and Cultures: A History of the World's Peoples*, Vol II: Since 1300, (New York: Bedford/St. Martin's, 2012). ISBN: 9780312559861

The above texts are available for purchase at Octopus Books (116 Third Avenue near the intersection of 3<sup>rd</sup> Ave. and Bank St. in the Glebe) and we are working to have at least one copy of each available for short-term reserve in the library as soon as possible.

\*\*\*\*\*All other assigned readings will be available online via either cuLearn, ARES, or Internet databases our library has access to (JSTOR, Project MUSE, Historical Abstracts). ALL registered students with valid library cards have access to online library resources at Carleton.\*\*\*\*\*

## **Other Course Requirements**

- 1) ALL students must have access to cuLearn. This requires having a university email account. If you do not have one, get one as soon as possible. Regular access to cuLearn is crucial to this course; internet and computer access is available in Carleton's MacOdrum Library.
- 2) Students are expected to attend classes, read assigned readings, and participate fully in class discussions, exercises, and activities.
- 3) ALL written assignments MUST be submitted on cuLearn AND a hardcopy must also be submitted in class or to the History Department Essay Box, outside 400 Paterson Hall. Any assignment that is not submitted in both formats will not be graded. Please clearly label your assignments with the course number and title, and the name of both the Professor and your TA.
- 4) All assignments and exams must be submitted in order to pass this course.

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# HIST 1707A: World History

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## **Class Conduct**

The following applies to both lectures and discussion group sessions:

- Cellular telephones are to be turned off during class. To avoid the temptation to text or check your phone during class, leave it in your bag, out of sight.
- Please do not record lectures without the prior permission of your instructor(s).
- Laptops: Students are allowed to use laptops to take notes during classes but please do not access irrelevant or potentially offensive material (watching movies, playing games, etc.) and keep the sound off on your laptops. Irrelevant material is distracting to others and students causing unnecessary distractions will be asked to leave the class.
- Disruptive behaviour: ANY behaviour that is considered disruptive to the professor, the teaching assistants and/or other students is not permitted. Students participating in such behaviour will be dealt with according to university regulations.
- Students and faculty each have responsibility for maintaining an appropriate and *respectful* learning environment. Those who fail to adhere to such behavioral standards may be subject to discipline. Professional courtesy and sensitivity are especially important with respect to individuals and topics dealing with differences of race, color, ethnicity, culture, religion, creed, politics, military status, sexual orientation, gender, gender identity, and gender expression, age, disability, and nationality.

## **Plagiarism**

Please see the Carleton Undergraduate Calendar for university regulations on academic offences. Plagiarism is a serious academic offence. ALL incidents of plagiarism and cheating in this course will be reported.

## **Late Submissions**

- There will be late penalties for all course assignments handed in late. Essays will be penalized a half grade for each day the essay is late. For example, a B+ essay that is one day late will receive a grade of B, if it is two days late it will receive a grade of C+, and if it is three days late it will receive a grade C.
- Students who miss a deadline due to illness must provide a valid doctor's note to the instructor in a prompt manner.

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# HIST 1707A: World History

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## Evaluation

NB: "Standing in a course is determined by the course instructors subject to the approval of the Faculty Dean. This means that grades submitted by the instructors may be subject to revision. No grades are final until they have been approved by the Dean."

<b>FALL (50%)</b>	<b>WINTER (50%)</b>
Discussion Group Participation 15% (including Library assignment)	Discussion Group Participation 15%
Fall Assignment 10% ( <i>Due in lecture Nov 3</i> )	Winter Assignment 10% ( <i>Due in lecture Feb 23</i> )
Fall Exam 25% ( <i>to be scheduled by the registrar</i> )	Winter Exam 25% ( <i>to be scheduled by registrar</i> )

## Assignments

More details and specific grading criteria for each assignment will be posted on cuLearn and discussed in lecture or discussion group sessions.

### Fall Term (50%)

#### Group Discussion Participation

#### Ongoing

- for participation grading scheme, see p. 6 of this syllabus
- worth 15% of your overall grade
- assignments and exams will build on information we will cover in both lectures and discussion groups so it is in your best interest to attend both. The discussion group is an integral component of this course!

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## HIST 1707A: World History

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- a Library assignment will be given in Lecture on Sept 29; it will be due in your discussion groups the WEEK OF OCT 13; it will be worth 3 of the 15% of your participation grade for the Fall semester

### Fall Assignment **Due in lecture on Nov 3**

- worth 10% of your overall grade
- 5-7 pages, double-spaced, 1" margins
- more details and a list of essay prompts will be given in the first weeks of lecture and will be posted on cuLearn

### Fall Exam **To be scheduled by the registrar**

- worth 25% of your overall grade
- will cover course material from Sept to December
- will definitely have keyword explanations and document analysis sections; may have map and matching sections
- more details to be discussed in lecture and posted on cuLearn

### Winter Term (50%)

### Discussion Group Participation **Ongoing**

- for participation grading scheme, see p. 6 of this syllabus
- worth 15% of your overall grade

### Winter Assignment **Due in lecture Feb 23**

- worth 10% of your overall grade
- 5-7 pages, double-spaced, 1" margins
- more details and a list of essay prompts will be given in the first weeks of lecture and will be posted on cuLearn

### Winter Exam **To be scheduled by the registrar**

- worth 25% of your overall grade
- will cover course material from January to April
- will be similar in format to the Fall exam

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# HIST 1707A: World History

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## Hist 1707A Fall 2015 TA Sections

Section	Day	Time	Place	TA
A01	T	11:35-12:25	River Bldg 3224	TBA
A02	T	12:35-13:25	Paterson Hall 101	TBA
A03	T	11:35-12:25	St. Pat's 415	TBA
A04	M	13:35-14:25	Paterson Hall 101	TBA
A05	T	13:35-14:25	Tory Bldg 431	TBA
A06	T	8:35-9:25	Paterson Hall 201	TBA
A07	T	11:35-12:25	River Bldg 3202	TBA
A08	T	1235-1325	St. Pat's 415	TBA

## Discussion Group Participation Evaluation

Please see the grading scheme below. Participation implies, but is not restricted to, regular attendance. Class discussion will be grounded in the weekly readings and lecture material, so students must demonstrate that they have a grasp of the literature assigned. Students should be able to demonstrate that they have read the required readings and attended lectures by their active participation and involvement in class discussion.

### **A+ / A / A-**

*A student receiving a grade in the A range:*

- Always comes to class having done the readings
- Contributes readily to the conversation but does not dominate it
- Makes thoughtful contributions that advance the conversation
- Shows interest in and respect for others' views
- Has an excellent attendance record

### **B+ /B /B-**

*A student receiving a grade in the B range:*

- Almost always comes to class having done the readings
- Makes thoughtful comments when called upon
- Shows interest in and respect for others' views
- Has a very good attendance record

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## **C+ /C /C-**

*A student receiving a grade in the C range:*

- Participates in discussion, but may have difficulty doing so at times
- Make rambling or tangential contributions
- Bluff their way when unprepared or otherwise dominate discussions
- May or may not have a good attendance record

## **D+ /D /D-**

*A student receiving a grade in the D range:*

- Does not voluntarily contribute to discussions
- Gives only minimal answers when called upon
- Has not demonstrated their command of the course material
- May or may not have a good attendance record

## **F**

*A student receiving an F grade:*

- Has given no evidence that they have engaged with course material
- Has not demonstrated that they have developed a university level understanding of course themes.
- Rarely attends class.

Adapted from: [http://academicaffairs.csufresno.edu/assocprovost/documents/pdf/grading\\_class\\_participation.pdf](http://academicaffairs.csufresno.edu/assocprovost/documents/pdf/grading_class_participation.pdf) (accessed December 1, 2005)

<b>FALL TERM LECTURE SCHEDULE</b>
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*C&C = Crossroads and Cultures, Vol II*

*Sources = Sources of Crossroads and Cultures, Vol II*

*cuL = sources available on cuLearn*

*ARES = our e-reserve Carleton library site, accessible from our cuLearn page*

## **8 September            Course Introduction, Klausen and Kinsey**

Assigned Reading: the syllabus

Discussion Groups: There are no discussion group sessions this week.

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## **15 September      The Worlds of Christianity and Islam, Klausen**

Assigned Reading: *ARES*: "Muhammad and the Caliphate," pp. 1-27

Required Discussion Group Readings:

*ARES: Sources*, Vol. 1: 9.2 Pope Gregory the Great, *Letters* (591-597)

9.8 al-Muhassin, *The Table-Talk of a Mesopotamian Judge* (10<sup>th</sup> century CE)

## **22 September      The World of the Americas, Klausen**

- Essay Prompts for the Fall Assignment to be distributed and discussed in lecture, also posted on cuLearn

Assigned Reading: *ARES*: Annabeth Headrick, "Animals, Cannibals and the Military"

Required Discussion Group Readings:

*ARES: Sources*, Vol. 1: 11.1 "A Maya Sculpted Tablet"

11.3 Pedro de Cieza de Leon, *Cronica del Peru* (1553 CE)

## **29 September      The Rise of Commerce in Africa and Eurasia, Klausen**

- "Introduction to the Library," presentation by Margaret McLeod and a discussion of your Library Assignment

Assigned Reading: *ARES*: Ralph Austen, "Caravan Commerce and African Economies"

Required Discussion Group Readings:

*ARES: Sources*, Vol. 1: 12.2 Ibn Abdun, "The Markets of Seville"

12.4 Zhao Rugua, *A Gazetteer of Lands Across the Sea* (1225 CE)

## **6 October              Centers of Learning, Kinsey**

Required Discussion Group Readings:

*ARES: Sources* Vol I: 13.3 The Education of Ibn Sina, 251-54

13.4 Abu Hamid Muhammad al-Ghazali, 255-56

13.6 Sharafuddin Ahmad Yahya Maneri, 259-260

13.7 Fate and Fortune in China's Civil Service Examinations, 261-64

## **13 October            NO LECTURE THIS WEEK (still discussion groups, though)**

Discussion Group:

- \*\*\*DUE: Library Assignment\*\*\*
- Fall Assignment Writing Workshop

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## **20 October**            **Eurasian Integration, Kinsey**

Required Discussion Group Readings:

*ARES*: Stacey Pierson, "The Movement of Chinese Ceramics: Appropriation in Global History," *Journal of World History*, 23:1 (March 2012), 9-39.

## **27 October**            **FALL BREAK ☺**

## **3 November**            **Afro-Eurasian Connections II, Klausen**

\*\*\*DUE IN LECTURE: FALL ASSIGNMENT (10%)\*\*\*

Assigned Reading: *C&C*, Ch 15

Required Discussion Group Readings:

*ARES*: 1. *Sources*, Vol. 2: Marchionne Buonaiuti, "The Plague in Florence and its Economic Effects"  
2. *Sources*, Vol. 2: Ibn Battuta, *Rihla*

## **10 November**            **Western Africa, 1450-1800, Klausen**

Assigned Reading: *C&C*, Ch 18

Required Discussion Group Readings:

*ARES*: 1. *Sources*, Vol. 2: Pieter de Marees, *Description of the Situation and Character of the Great City of Benin*  
2. *Sources*, Vol. 2: Tomas de Mercado, *On the Trade in the Blacks of Cape Verde*

## **17 November**            **American Empires and the Colonial Archive, Kinsey**

Assigned Readings: *C&C*, Ch 16

Required Discussion Group Readings:

*Sources*:        16.1 Aztec Sacrifice, 25-28  
                     16.2 Aztec Child Rearing, 29-31  
                     16.4 Andean Religion, 35-37  
                     16.5 Jesuit Views on Huron Society, 38-40

*cul*:            Gallery of images from the Florentine Codex: bottom of the page on  
[http://en.wikipedia.org/wiki/Florentine\\_Codex](http://en.wikipedia.org/wiki/Florentine_Codex)

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# HIST 1707A: World History

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## **24 November      The Atlantic Ocean World, Kinsey**

Assigned Readings: *C&C, Ch 17*

Required Discussion Group Readings:

- Sources:*
- 17.1 "How They Sailed to the Land of the Blacks," 41-45
  - 17.3 Nahua Elders of Tlatelolco, 48-51
  - 17.5 Bernal Díaz del Castillo, 55-59
  - 17.6 Native Allies with a Grievance, 59-60
  - 17.7 A Captive in Brazil, 61-65

## **1 December      The Indian Ocean World, Kinsey**

Assigned Readings: *C&C, Ch 19*

Required Discussion Group Readings:

- Sources:*
- 19.1 The Portuguese Reach Sofala, 88-92
  - 19.2 A Thriving Kingdom in South India, 92-95
  - 19.3 The Founder of the Mughal Empire, 95-98
  - 19.5 Makassar's Kingdom of Talloq, 102-104
  - 19.6 From London with Love, 105-108

## **8 December      Exam Review**

Last day of classes so no discussion group sessions this week!

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A detailed Winter schedule will be handed out in January and posted on cuLearn.

ENJOY YOUR DECEMBER BREAK!

# REGULATIONS COMMON TO ALL HISTORY COURSES

## COPIES OF WRITTEN WORK SUBMITTED

Always retain for yourself a copy of all essays, term papers, written assignments or take-home tests submitted in your courses.

## PLAGIARISM

The University Senate defines plagiarism as “*presenting, whether intentionally or not, the ideas, expression of ideas or work of others as one’s own.*” This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- submitting a take home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings;
- failing to acknowledge sources through the use of proper citations when using another’s works and/or failing to use quotation marks;
- handing in "substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs."

Plagiarism is a serious offence which cannot be resolved directly with the course’s instructor. The Associate Dean of the Faculty conducts a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They can include a final grade of "F" for the course.

## STATEMENT ON CLASS CONDUCT

The Carleton University Human Rights Policies and Procedures affirm that all members of the University community share a responsibility to:

- promote equity and fairness,
- respect and value diversity,
- prevent discrimination and harassment, and
- preserve the freedom of its members to carry out responsibly their scholarly work without threat of interference.

**Carleton University Equity Services states that “every member of the University community has a right to study, work and live in a safe environment free of discrimination or harassment”.** [In May of 2001 Carleton University’s Senate and Board of Governors approved the Carleton University Human Rights Policies and Procedures. The establishment of these policies and procedures was the culmination of the efforts of the Presidential Advisory Committee on Human Rights and a Human Rights Implementation Committee.]

## GRADING SYSTEM

Letter grades assigned in this course will have the following percentage equivalents:

A+ = 90-100 (12) B = 73-76 (8) C - = 60-62 (4)

A = 85-89 (11) B - = 70-72 (7) D+ = 57-59 (3)

A - = 80-84 (10) C+ = 67-69 (6) D = 53-56 (2)

B+ = 77-79 (9) C = 63-66 (5) D - = 50-52 (1)

F Failure. No academic credit

WDN Withdrawn from the course

ABS Absent from the final examination

DEF Official deferral (see "Petitions to Defer")

FND Failure with no deferred exam allowed -- assigned only when the student has failed the course on the basis of inadequate term work as specified in the course outline.

Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by the instructor may be subject to revision. No grades are final until they have been approved by the Dean.

## WITHDRAWAL WITHOUT ACADEMIC PENALTY

The last date to withdraw from Fall term courses is December 8. The last date to withdraw from Fall/Winter and Winter term courses is April 8, 2015.

## REQUESTS FOR ACADEMIC ACCOMMODATION

You may need special arrangements to meet your academic obligations during the term because of disability, pregnancy or religious obligations. Please review the course outline promptly and write to the instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist.

Students with disabilities requiring academic accommodations in this course must register with the Paul Menton Centre for Students with Disabilities (PMC) for a formal evaluation of disability-related needs. Documented disabilities could include but are not limited to mobility/physical impairments, specific Learning Disabilities (LD), psychiatric/psychological disabilities, sensory disabilities, Attention Deficit Hyperactivity Disorder (ADHD), and chronic medical conditions. Registered PMC students are required to contact the PMC, 613-520-6608, every term to ensure that your Instructor receives your Letter of Accommodation, no later than two weeks before the first assignment is due or the first in-class test/midterm requiring accommodations. If you only require accommodations for your formally scheduled exam(s) in this course, please submit your request for accommodations to PMC by November 7, 2014 for the fall term and March 6, 2015 for the winter term.

You can visit the Equity Services website to view the policies and to obtain more detailed information on academic accommodation at

<http://carleton.ca/equity/accommodation>

**PETITIONS TO DEFER**

Students unable to complete a final term paper or write a final examination because of illness or other circumstances beyond their control or whose performance on an examination has been impaired by such circumstances may apply within five working days to the Registrar's Office for permission to extend a term paper deadline or to write a deferred examination. The request must be fully and specifically supported by a medical certificate or other relevant documentation. Only deferral petitions submitted to the Registrar's Office will be considered.

**ADDRESSES**

**(613-520-2600, phone ext.)**

Department of History (2828)

Registrar's Office (3500)

Student Academic Success Centre (7850)

Paul Menton Centre (6608)

Learning Support Services – Study Skills,

Writing Tutorial Service (1125)

400 PA

300 Tory

302 Tory

500 Unicentre

4th fl Library

**Application for Graduation Deadlines**

Spring Graduation (June): March 1

Fall Graduation (November): September 1

Winter Graduation (February): December 1

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# HIST 1707A: World History – Winter Semester

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HIST 1707A : WORLD HISTORY  
DEPT OF HISTORY – CARLETON UNIVERSITY  
FALL/WINTER, 2014-15  
LECTURE: MONDAYS, 11:35-13:25  
Location: Azrieli Theatre 301

Professor Danielle Kinsey  
422 Paterson Hall  
Danielle.Kinsey@carleton.ca  
Office hours: Fridays, 9:30 - 11:30 or by  
appointment

Professor Susanne Klausen  
428 Paterson Hall  
Susanne.Klausen@carleton.ca  
Office hours: Wed. and Fri., 10:30 - 11:30  
or by appointment



Fig 1: Stamps from around the world, 20<sup>th</sup> century CE

## Course Description

The winter semester will continue to examine the growth of global connections over the last five hundred years or so paying particular attention to how people, ideas, and things travelled over vast distances throughout the world, stimulating commodity trades, intellectual innovation, and the intermingling of populations. This second half of the course will be focused on explaining the rise of the so-called modern era. We will discuss the systems and effects of the past few centuries of globalization in terms of mass migrations, industrialization, environmental change, global communications infrastructure, universalist ideas, the international system, multinational corporations, consumer culture, world war, and transnational activism.

In addition to learning the content of global history, students will also develop the skills necessary to write history: identifying the difference between primary and secondary sources, analyzing and interpreting evidence, engaging in research, and crafting historical arguments. For a more detailed discussion of the course, see the Fall Syllabus.

## Required Texts for Winter Semester are the same as the Fall Semester

- Bonnie Smith et alia, *Crossroads and Cultures: A History of the World's Peoples*, Vol II: Since 1300, (New York: Bedford/St. Martin's, 2012). ISBN: 9780312442149
- Bonnie Smith et alia, *Sources of Crossroads and Cultures: A History of the World's Peoples*, Vol II: Since 1300, (New York: Bedford/St. Martin's, 2012). ISBN: 9780312559861

\*\*\*\*\*All other assigned readings will be available online via either cuLearn, ARES, or Internet databases our library has access to (JSTOR, Project MUSE, Historical Abstracts). ALL registered students with valid library cards have access to online library resources at Carleton.\*\*\*\*\*

## Other Course Requirements – same as Fall Semester

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## HIST 1707A: World History – Winter Semester

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- 1) ALL students must have access to cuLearn. This requires having a university email account. If you do not have one, get one as soon as possible. Regular access to cuLearn is crucial to this course; internet and computer access is available in Carleton's MacOdrum Library.
- 2) Students are expected to attend classes, read assigned readings, and participate fully in class discussions, exercises, and activities.
- 3) ALL written assignments MUST be submitted on cuLearn AND a hardcopy must also be submitted in class or to the History Department Essay Box, outside 400 Paterson Hall. Any assignment that is not submitted in both formats will not be graded. Please clearly label your assignments with the course number and title, and the name of both the Professor and your TA.
- 4) All assignments and exams must be submitted in order to pass this course.

### **Class Conduct – Same as Fall Semester**

The following applies to both lectures and discussion group sessions:

- Cellular telephones are to be turned off during class. To avoid the temptation to text or check your phone during class, leave it in your bag, out of sight.
- Please do not record lectures without the prior permission of your instructor(s).
- Laptops: Students are allowed to use laptops to take notes during classes but please do not access irrelevant or potentially offensive material (watching movies, playing games, etc.) and keep the sound off on your laptops. Irrelevant material is distracting to others and students causing unnecessary distractions will be asked to leave the class.
- Disruptive behaviour: ANY behaviour that is considered disruptive to the professor, the teaching assistants and/or other students is not permitted. Students participating in such behaviour will be dealt with according to university regulations.
- Students and faculty each have responsibility for maintaining an appropriate and *respectful* learning environment. Those who fail to adhere to such behavioral standards may be subject to discipline. Professional courtesy and sensitivity are especially important with respect to individuals and topics dealing with differences of race, color, ethnicity, culture, religion, creed, politics, military status, sexual orientation, gender, gender identity, and gender expression, age, disability, and nationality.

### **Plagiarism**

Please see the Carleton Undergraduate Calendar for university regulations on academic offences.

Plagiarism is a serious academic offence. ALL incidents of plagiarism and cheating in this course will be reported.

### **Late Submissions - Same as Fall Semester**

- There will be late penalties for all course assignments handed in late. Essays will be penalized a half grade for each day the essay is late. For example, a B+ essay that is one day late will receive a grade of B, if it is two days late it will receive a grade of C+, and if it is three days late it will receive a grade C.

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# HIST 1707A: World History – Winter Semester

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- Students who miss a deadline due to illness must provide a valid doctor’s note to the instructor in a prompt manner.

## Evaluation

NB: “Standing in a course is determined by the course instructors subject to the approval of the Faculty Dean. This means that grades submitted by the instructors may be subject to revision. No grades are final until they have been approved by the Dean.”

FALL (50%)	WINTER (50%)
Discussion Group Participation 15% (including Library assignment)	Discussion Group Participation 15%
Fall Assignment 10% ( <i>Due in lecture Nov 3</i> )	Winter Assignment 10% ( <i>Due in lecture Feb 23</i> )
Fall Exam 25% ( <i>to be scheduled by the registrar</i> )	Winter Exam 25% ( <i>to be scheduled by registrar</i> )

## Assignments

More details and specific grading criteria for each assignment will be posted on cuLearn and discussed in lecture or discussion group sessions.

### Winter Term (50%)

#### Group Discussion Participation

#### Ongoing

- for participation grading scheme, see the Fall Syllabus
- worth 15% of your overall grade
- assignments and exams will build on information we will cover in both lectures and discussion groups so it is in your best interest to attend both. The discussion group is an integral component of this course!

#### Winter Assignment

#### Due in lecture Feb 23

- worth 10% of your overall grade
- 5-7 pages, double-spaced, 1” margins
- more details and a list of essay prompts will be given in the first weeks of lecture and will be posted on cuLearn

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# HIST 1707A: World History – Winter Semester

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Winter Exam **To be scheduled by the registrar**

- worth 25% of your overall grade
- will cover course material from January to April
- will be similar in format to the Fall exam

## Hist 1707A Winter 2015 TA Sections

Section	Day	Time	Place	TA
A01	T	11:35-12:25	River Bldg 3228	TBA
A02	T	12:35-13:25	Paterson 118	TBA
A03	T	11:35-12:25	River Bldg 3202	TBA
A04	M	13:35-14:25	Paterson 111	TBA
A05	T	13:35-14:25	Paterson 201	TBA
A06	T	8:35-9:25	Tory Bldg 217	TBA
A07	T	11:35-12:25	River Bldg 3224	TBA
A08	T	12:35-13:25	River Bldg 3202	TBA

<b>WINTER TERM LECTURE SCHEDULE</b>
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C&C = *Crossroads and Cultures, Vol II*

Sources = *Sources of Crossroads and Cultures, Vol II*

cuL = sources available on cuLearn

ARES = our e-reserve Carleton library site, accessible from our cuLearn page

### 5 January **Competition in the Mediterranean World, Klausen**

Assigned Reading: C&C, Ch 20

Required Discussion Group Readings:

Sources:

- 20.3 Iskandar Munshi, *The Battle of Baghdad*, 117-119
- 20.4 Galileo Galilei, *The Discovery of Jupiter's Moons*, 120-121 and Alvaro Barba, *On the Number of Metals, and Places Where They Are Begotten*, 121-122
- 20.5 Gluckel of Hameln, *Memoirs*, 123-127

### 12 January **Expansion and Isolationism in Asia, Kinsey**

Assigned Reading: C&C, Ch 21

Required Discussion Group Readings:

Sources:

- 21.3 Wang Xiuchu, *The Qing Attack on Yangzhou*, 139-43
- 21.4 Engelbert Kaempfer, *People You Meet on the Road in Japan*, 144-147
- 21.5 Lady Hong, *Diary*, 147-49
- 21.6 Antonio de Morga, *Account of the Philippine Islands*, 149-53

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# HIST 1707A: World History – Winter Semester

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## 19 January Transformation in the “New World,” Klausen

- Essay Prompts for the Winter Assignment to be distributed and discussed in lecture, also posted on cuLearn

Assigned Reading: C&C, Ch 22

Required Discussion Group Readings:

Sources:

- 22.2 Maria de Carranza and Nicolas de Guervara, *Letters from the Spanish Indies*, 156-159
- 22.3 Ursula de Jesus, *Visions of the World to Come*, 159-161
- 22.4 Guaman Poma de Ayala, *The First New Chronicle*, 162-163
- 22.7 John Stedman, *A Surinam Maroon Described*, 169-170

## 26 January Atlantic Revolutions, Klausen

Assigned Reading: C&C, Ch 23

Required Discussion Group Readings:

Sources:

- 23.1 Jacques-Louis Menetra, *Journal of My Life*, 171-173
- 23.3 'Abd-al-rab a 'al-Jabarti, *Diary*, 176-180
- *The Haitian Constitution*, 180-183

## 2 February Industrialization, Kinsey

Assigned Reading: C&C, Ch 24

Required Discussion Group Readings:

Sources:

- 24.1 *Song of Living Corpses*, 188-90
- 24.2 *Edict of Commissioner Lin*, 190-94
- Debates Over Industrialization, 196-202 (24.4 Adam Smith, 196-97; 24.5 Friedrich Engels, 198-99; 24.6 José Manuel Balmaceda, 199-200; 24.7 Li Hung-Chang, 200-202)

## 9 February Modern Nation-States, Kinsey

Assigned Reading: C&C, Ch 25

Required Discussion Group Readings:

NONE: This class will be devoted to discussing your Winter Assignment

## 16 February WINTER BREAK ☺

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# HIST 1707A: World History – Winter Semester

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## **23 February**                    **Imperial Order and Disorder, Klausen**

\*\*\*DUE IN LECTURE: WINTER ASSIGNMENT (10%)\*\*\*

Assigned Reading: C&C, Ch 26

Required Discussion Group Readings:

Sources:

- 26.2 Roger Casement, Report on the Administration of the Independent States of the Congo, 215-217
- 26.3 Fadhma Amrouche, *My Life Story*, 218-221
- 26.6 Newspaper Editorial, *Mexico Needs Foreign Capital*, 224-225

## **2 March**                            **WWI and Mass Society, Klausen**

Assigned Reading: C&C, Ch 27

Required Discussion Group Readings:

Sources:

- 27.2 E.P.F. Lynch, War Memoir, 232-235
- 27.3 V.I. Lenin, April Theses, 236-238
- 27.6 Resolution of the General Syrian Congress at Damascus, 240-242

## **9 March**                            **The Great Depression and WWII, Kinsey**

Assigned Reading: C&C, Ch 28

Required Discussion Group Readings:

Sources:

- 28.1 Getulio Vargas, *New Year's Address*, 249-52
- 28.2 Haile Selassie, *Appeal to the League of Nations*, 253-55 & Nkrumah, *Autobiography*, 256
- 28.3 Mohandas Gandhi, *Quit India Declaration*, 257-58
- 28.5 United Nations, *Universal Declaration of Human Rights*, 262-68

## **16 March**                        **Decolonization and the Cold War, Klausen**

Assigned Readings: C&C, Ch 29

Required Discussion Group Readings:

Sources:

- 29.1 Gamal Abdel Nasser, *Denouncement of the Proposal for a Canal Users' Associations*, 269-271
- President Sukarno of Indonesia, *Speech at the Opening of the Bandung Conference*, 271-273
- 29.7 John F. Kennedy, *The Lesson of Cuba*, 281-282
- 29.8 Fidel Castro, *Second Declaration of Havana*, 282-284

## **23 March**                        **Cold War and the Rise of Multinationals, Kinsey**

Assigned Reading: C&C, Ch 30

Required Discussion Group Readings:

- Sources: Chapter 30, **ALL**, 285-295.

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## HIST 1707A: World History – Winter Semester

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### **30 March**                      **The New Global Age?, Kinsey**

Assigned Reading: *C&C, Ch 31*

Required Discussion Group Readings:

- Sources: 31.3 Rojana Cheunchujit, Interview, 303-307
- Sources: 31.4-7 The Environment, 308-313
- cuL: YouTube clip on TNCs: <http://youtu.be/GmomzubjO1I>
- cuL: YouTube clip on Social Media: <http://youtu.be/0eUeL3n7fDs>

### **6 April**                              **Exam Review**

Last week of classes so no discussion group sessions this week!

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GOOD LUCK ON THE FINAL EXAM!