

History 376 Lec B1

Canada, 1900-1945

Winter, 2016, Tory Basement 96

Prof. James Muir

office: H.M. Tory building, 2-34; office hours: Thursday, 11:00-12:00

office phone: 780-492-0858; e.mail: james.muir@ualberta.ca

Introduction

The period 1900 to 1945 saw the birth of modern Canada. So much happened in this brief period that either continues to shape our experience today or that mirrors, however blurrily, events of our time. And yet it was a period unique and distinct from our own. In this course we will explore the period 1900 to 1945 both to understand it on its own terms as much as possible and to think about its relevance to the present.

The course will be a collaborative effort between professor and students. Various elements of the course will be subject to determination by the whole class before we proceed, including the topics to be discussed, evaluation and deadlines.

Textbooks

There are three textbooks for this course. Each is available in the bookstore, for around \$20 a piece:

Scott Chantler, *Two Generals*, Toronto: McClelland & Stewart, 2010.

Charlotte Gray, *The Massey Murder: A Maid, Her Master and the Trial that Shocked a Country*, Toronto: Harper Collins and the Osgoode Society, 2013.

Oscar Ryan, *et al*, *Eight Men Speak*, edited by Alan Filewood, Ottawa: University of Ottawa Press, 2013.

Evaluation

Proposed evaluation breakdown: a book review of Gray's *The Massey Murder* (15%), a research paper (45%), participation (5%) and a final exam (30%).

The book review will be due at the beginning of the class we discuss *The Massey Murder* (January, date to be determined). It will be 3 to 5 pages in length. Details of my expectations will be provided in class.

The research paper will be 12-15 pages in length on the topic of your choice (with the prior approval of the professor). You will be expected to include both secondary sources (books and articles you find that discuss your topic) and primary sources (materials created at the time about your topic). Sample topics and details about expectations will be provided prior to reading week. The paper will be due 30 March, 2016.

Over the course of the semester we will have several scheduled discussion periods regarding assigned readings. Your participation grade will be based on your attendance and participation in these sessions.

The final exam will be on Wednesday, 20 April, at 9:00. The format of the exam, including some of the questions to be asked, will be determined in class on or before the final class and will be posted on the eClass page.

Late Policy

Assignments are due on the specified day in lecture. Assignments will be penalized one partial grade for each working day they are late. The working day begins immediately after the class it is due. Thus, if the assignment is due 29 February and is handed in any time between noon on 29 February and noon on 1 March, it is one working day late. If that assignment would normally earn a C+ it will be awarded a grade of C. An assignment normally graded as an A- that is one week late (five working days) will be awarded a C.

I recognize that despite the best of intentions, not everyone is always able to meet set deadlines. Thus, every student will be given one opportunity to hand in one assignment up to five working days late without penalty and without needing to provide an excuse. This offer is not transferable nor can it be broken up over several assignments.

Please remember, it is always better to hand an assignment in, no matter how late, than to not hand an assignment in at all.

Academic Honesty

All students should consult the information provided by the [Office of Judicial Affairs](#) regarding avoiding cheating and plagiarism in particular and academic dishonesty in general (see the [Academic Integrity Undergraduate Handbook](#) and [Information for Students](#)). If in doubt about what is permitted in this class, ask Professor Muir.

The University of Alberta is committed to the highest standards of academic integrity and honesty. Students are expected to be familiar with these standards regarding academic honesty and to uphold the policies of the University in this respect. Students are particularly urged to familiarize themselves with the provisions of the Code of Student Behaviour ([online here](#)) and avoid any behaviour that could potentially result in suspicions of cheating, plagiarism, misrepresentation of facts and/or participation in an offence. Academic dishonesty is a serious offence and can result in suspension or expulsion from the University.

Policy about course outlines can be found in [section 23.4\(2\) of the University Regulations and Information for Students](#).

Recording Lectures

Audio or video recording is permitted *only* with the prior written consent of Professor Muir or if recording is part of an approved accommodation plan. Recorded material is to be used solely for personal study, and is not to be used or distributed for any other purpose without prior written consent from Professor Muir.

Student Accessibility Services:

If you have special needs that could affect your performance in this class, please let me know during the first week of the term so that appropriate arrangements can be made. If you are not already registered with Specialized Support & Disability Services, contact their office immediately (2-800 SUB; Email sasrec@ualberta.ca; Email; phone 780-492-3381; on-line at www.ssds.ualberta.ca).

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Evaluation

There will be five components to evaluation in the course.

Assignment	Due Date	Value
Book Review of <i>Massey Murder</i>	21 January	15
Second Book Review	23 February	15
Research Assignment	30 March	35
Final Exam	20 April	30
Participation	throughout	5

Book reviews

The book reviews will be 3 to 5 pages in length.

The first book review will be due at the beginning of the class we discuss *The Massey Murder* (January 21). It will be 3 to 5 pages in length. Details of my expectations will be provided in class.

The second book review will be on a book drawn from a list provided or another book chosen in consultation with Professor Muir. The second book can relate to your research assignment and can count toward one of the books required for that assignment.

Research Assignment

The research assignment will be the equivalent of 8-10 pages in length on the topic of your choice (with the prior approval of the professor). Professor Muir will provide you with several options for completing this assignment no later than the last class before reading week. Professor Muir will also provide you with a list of prospective topics, although you will be able to choose others with Professor Muir's approval.

You will be expected to include both secondary sources (books and articles you find that discuss your topic) and primary sources (materials created at the time about your topic). Further expectations and evaluation criteria will be provided prior to reading week. The assignment will be due 30 March, 2016.

Participation

Over the course of the semester we will have several scheduled discussion periods regarding assigned readings. Your participation grade will be based on your attendance and participation in these sessions.

Final Exam

The final exam will be on Wednesday, 20 April, at 9:00. The format of the exam, including some of the questions to be asked, will be determined in class on or before the final class and will be posted on the eClass page.

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Schedule

Dates	Tuesday	Thursday
January 5 and 7	Intro and course design	Technology in 1900
January 12 and 14	Immigration before World War I	Crime and Punishment
January 19 and 21	Women before & after WW I	<i>Massey Murder</i> discussion
January 26 and 28	Spanish Flu – Epidemics	Sex and Eugenics
February 2 and 4	Industrialisation in the South	Industrialisation in the North
February 9 and 11	Unions and Strikes	Great depression I: causes
February 16 and 18	<i>Reading week</i>	
February 23 and 25	Great depression II: events	Great depression III: reactions
March 1 and 3	<i>Eight Men Speak</i> read-along	Popular Culture I: mass culture
March 8 and 10	Popular Culture II: sports	Residential Schools
March 15 and 17	World War I	Billy Bishop
March 22 and 24	World War II	<i>Two Generals</i> discussion
March 29 and 31	The home front	War and Sexuality
April 5 and 7	War and Human Rights	Exam Discussion / Review

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