

The Faculty of Arts & Social Sciences at Simon Fraser University invites applications for the Farley Distinguished Visiting Scholar in History for the 2025–2026 academic year.

The Farley Distinguished Visiting Scholar is dedicated to the teaching of history, broadly construed, which is understood to include studies of the past, including the recent past, carried out within the departments and programs of the Faculty of Arts & Social Sciences. The Farley Distinguished Visiting Scholar is appointed as a Visiting Faculty Member for up to two terms in an academic year. SFU operates year-round, with Fall, Winter, and Summer terms. While at SFU, the Farley scholar will have the opportunity to interact extensively with faculty and students, and to stimulate discussion across disciplines. They normally teach one course or lead other types of relevant intellectual activities that will be open to students across the university. Farley Scholars are encouraged and supported in public outreach activities that may take a variety of forms. The stipend for the Farley Distinguished Visiting Scholar is up to CAD 55,000 (commensurate with the length of the visit). To find out more about what past Farley Distinguished Visiting Scholars have done click here.

Those applicants who are not Canadian citizens or permanent residents will require a work permit. SFU's Faculty Relations team will assist with that process and a modest moving allowance is provided. All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority.

In 2025–2026, the Farley Distinguished Visiting Scholar will be hosted by the History Department, with the possibility of an affiliation with one of FASS's other departments or schools. SFU History welcomes scholars engaged in the historical study of any time and place, including research that aligns with the department's commitment to decolonization and Indigenization. To inquire about whether the Farley Distinguished Visiting Scholar in History is a good match for you, please contact Steeve Mongrain at fassadri@sfu.ca or Jeremy Brown at history@sfu.ca.

Applications should be submitted electronically to <u>farley@sfu.ca</u> and include a current CV and cover letter outlining the following:

(1) a research plan for the duration of the Visiting Scholar position;

- (2) a brief description of an advanced undergraduate level course (suitable for students from a range of disciplinary backgrounds);
- (3) a brief account of the public outreach activity, including topic to be addressed; and
- (4) the names and contact information of 2 referees.

In keeping with University policy, the successful candidate will hold an academic position at another university, or an equivalent position at another appropriate institution.

Review of applications will begin on May 1, 2024.

Simon Fraser University is an institution whose strength is based on our shared commitments to diversity, equity, inclusion, and decolonization. Diversity is an underlying principle of our Strategic Vision, which pledges SFU to "foster a culture of inclusion and mutual respect, celebrating the diversity reflected among its students, faculty, staff, and our community." Consistent with this principle, SFU works to advance the interests of underrepresented members of the work force, specifically Indigenous peoples, persons with disabilities, racialized persons, and women; embrace gender and sexual diversity; ensure that equal opportunity is afforded to all who seek employment at the University; and treat all employees equitably. More particularly, SFU has adopted the recommendations of the Aboriginal Reconciliation Council [ARC] report, has recently completed a strategic cluster of appointments of Indigenous scholars across the University and on September 13, 2021 passed a motion in its Senate in support of the hiring of 15 Black scholars (hiring that is currently underway). SFU is also committed to developing curricular programs that incorporate knowledges historically devalued by the university. SFU's Black Caucus and Queer Faculty Network are two examples of the faculty-led initiatives making safer scholarly spaces and uplifting the work of historically marginalized colleagues. The Farley appointment committee enthusiastically welcomes applications from scholars belonging to underrepresented groups.

The information is related directly to and needed by the University to operate its academic personnel management program and appointment competitions. The information will be used to process applications for academic appointments, assess an applicant's qualifications, determine if a recommendation to appoint an applicant has the demonstrated support of the department and make a final appointment decision. Some information will be carried forward to the successful applicant's personnel file.

Each academic unit has its own internal search procedures which means the information may be disclosed to some or all of the following groups within a department: Deans, Associate Deans, Division Heads, Chairs, Directors, Search Committee members, all faculty members, students, and administrative staff.

If you have any questions about the collection and use of this information please contact the Director of Faculty Relations, Office of the Provost and Vice President, Academic, fr-director@sfu.ca If you have any questions about the collection and use of this information by the unit to which you have applied, please be in touch with the identified contact person for the search.

Under the authority of the University Act, personal information that is required by the University for academic appointment competitions will be collected. For further information see: http://www.sfu.ca/vpacademic/Faculty_Openings/Collection_Notice.html.

We acknowledge the Xwmə0kwəyəm (Musqueam), Skwxwú7mesh Úxwumixw (Squamish), Səlīlwəta?ł (Tsleil-Waututh), Katzie, Kwikwetlem, Qayqayt, Kwantlen, Samiahmoo and Tsawassen peoples on whose unceded territories Simon Fraser University's three campuses reside. In so doing, we acknowledge Indigenous stewardship both past and present. Our words of recognition indicate our aspiration to create a space for reconciliation through dialogue and decolonizing practices.